## 2017-18 8<sup>th</sup> Grade Science Curriculum Map and Information

Year	Week	Content	Middle School Science Expectations
1 <sup>st</sup> Quarter	1	8.P.2 Forces & Motion Chapter 1	ALL Levels of MS Science Instruction must:
	2		<ul> <li>Use relevant examples from real-life to help illustrate topics in the SC Science Standards and Support Document.</li> <li>Research/construct projects* with a focus on the SEPs and problem solving skills in which students produce a: Model, Poster, Brochure, Letter to the Editor, Public service announcement, YouTube video, PowerPoint, Website, Essay, Speech, Children's Book, or Blog</li> <li>Administer the Benchmark Test at the end of each unit of study-then discuss the data as a PLC.</li> <li>Complete the relevant lessons in the provided science kit.</li> </ul>
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	8	8.P.3 Waves Chapters 2-4 Benchmark Test 1	
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2 <sup>nd</sup> Quarter	10		
	11		
	12		
	13	8.E.4 Earth's Place in the Universe	
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	15		
	16	Chapters 5-7	Frequent Quick Labs (labs that students
	17	Benchmark Test 2	<ul> <li>complete at their desk or labs that take 30min or less) See Pearson Lab Manual</li> <li>Weekly Labs (labs that require the use of</li> </ul>
	18		
3 <sup>rd</sup> Quarter	19	-	Weekly Labs (labs that require the use of lab stations, outdoor space, hallway
	20	8.E.5 Earth's Systems and Resources Chapters 8-11 Benchmark Test 3	<ul> <li>space, measurement, data collection analysis, manipulation of data, drawing conclusions.)</li> <li>Formal Lab Reports (title as a question, purpose, hypothesis, materials list, procedures, data (chart), results (graph), conclusions).</li> <li>*sources of information must be cited in a manner specified by the teacher</li> </ul>
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4 <sup>th</sup> Quarter	28	8.E.6 Earth's History & Diversity of Life Chapters 12-13 Benchmark Test 4	Grade-Level Science Courses must
	29		<ul> <li>At least 2 research-based projects (1 per semester)</li> </ul>
	30		
	31		
	32		At least 2 formal lab reports with at least
	33	Course Review SCPASS Teacher Selected Activities	1 paragraph conclusions Advanced Science Courses must incorporate: • At least 1 research-based project for
	34		
	35		
	36		
If science materials are needed, please contact Jeannie Parker at jparker@rhmail.org.			<ul> <li>At least Tresearch based project for each unit of study (4 in 6<sup>th</sup> and 7<sup>th</sup>) (5 in 8<sup>th</sup>)</li> <li>At least 4 formal lab reports with 2-3 paragraph conclusions (7<sup>th</sup> and 8<sup>th</sup>)</li> </ul>